

# CEEAA-ACÉG Engineering Education Student Award

## NOMINATION DEADLINE: APRIL 15

The award goes to a student committed to the development of engineering education in Canada through engaging in the CEEA-ACÉG community and engineering education studies and research. This student is making significant contributions to the CEEA-ACÉG community and the field, improving or advancing engineering education or engineering education research knowledge and/or innovation.

### Eligibility criteria:

- Current student, at the time of application, at a Canadian university, whose research is in engineering education

### Selection criteria (one or more of the following):

- Evidence of sustained and impactful engagement with the CEEA-ACÉG community
- Evidence of effectiveness and contributions to knowledge in engineering education and/or research, favouring but not limited to CEEA-ACÉG
- Evidence of leadership in innovation, change, and excellence in engineering education, and/or of service to faculty and peers in the field
- Recognized for effective outreach and continuing activity toward the development and/or improvement of engineering education provincially, nationally and/or internationally

### Award:

For the year the award is given the recipient will receive: waived conference fees; conference travel stipend of up to \$500; recognition on the CEEA-ACÉG website; and a certificate.

All documents must be 12 pt font with 1-inch margins and 1.1 line spacing. Hyperlinks to other documents will NOT be followed.

The nomination can be compiled and submitted by either the nominator or the nominee as long as all required elements are included.

**\*Nominations due to CEEA-ACÉG by email by April 15 each year.**

**Email: [NAC@ceea-aceg.ca](mailto:NAC@ceea-aceg.ca)**

*Engineering Education is a relatively new area of study in Canada that is developing into a discipline. Despite few formal engineering education programs, there are a significant number of students in Canada working towards degrees with a focus in engineering education. These students are on the frontier of an emerging discipline in Canada; their commitment to its development is essential and requires individual agency and drive. It should be recognized.*

### Required Documentation:

#### **By Nominee:**

- Abbreviated award-specific CV/resume that includes their education, research area, teaching experience, related community engagement, related publications/presentations prefaced with a philosophy/aspiration/value statement on why their work makes them a good candidate for this award
- Short statement describing how the submitted work exemplifies their contributions, interests, and future contributions (1 page max.)
- Two (2) samples of work such as a recent paper or poster (these could be from CEEA-ACÉG conference, journal articles, or other venues), or details of classroom/curricular innovation in engineering education, etc.

#### **For Nominee:**

- One Letter of Reference – preferably from supervisor/advisor, or a Chair, Dean, or leading engineering education researcher familiar with nominee's accomplishments in, and commitment to, engineering education